

DISCIPLINE SPECIFIC ELECTIVE – DSE-HDFE-DEVELOPING EARLY CHILDHOOD CURRICULUM

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/ Practice		
Developing Early Childhood Curriculum	4	2	0	2	Class XII	NIL

LEARNING OBJECTIVES:

1. To understand need and significance of early childhood period.
2. To understand meaning, scope and significance of curriculum development in ECCE.
3. To develop skills to holistically develop and evaluate the curriculum.

LEARNING OUTCOMES:

After completion of the course, the students will be able to:

1. Get awareness and acquire knowledge about early childhood.
2. Understand curriculum designing and evaluation for early childhood years.
3. Understand pedagogical approaches in early childhood curriculum.

THEORY

(30 hours)

Unit I: Development during early years and importance of curriculum development

(12 hours)

Unit Description:

This unit provides a basic understanding about Early Childhood Curriculum.

Subtopics:

- Developmental Milestones (birth -8years)
- Meaning and significance of Curriculum Development
- Qualities of a good curriculum for providing Early Childhood Education (ECE)

Unit II: Content and Pedagogy in Early Childhood Curriculum

(8 hours)

Unit Description:

This unit focuses on providing basic knowledge about Pedagogy in Early Childhood Curriculum.

Subtopics:

- Understanding different pedagogical approaches (Activity/theme based, play-way, child centered)
- Selection of activities and learning aids for different age-groups (Infancy, Pre-school and Early School stages)

Unit III: Curriculum Assessment

(10 hours)

Unit Description:

This unit focuses on the holistic evaluation and curriculum assessment

Subtopics:

- Assessment and evaluation: Need and tools
- Holistic evaluation of the curriculum: Child, Staff, Center, Learning activities

PRACTICAL

(60 hours)

- Develop One Week Schedule (Curriculum) for 3-6 and 6-8 years old
- Prepare a checklist for evaluating an ECE Curriculum
- Make assessment of a child (3-6 years) using the 'Child Assessment Card' issued by Ministry of Women & Child Development, GOI.

ESSENTIAL READINGS:

- Aggarwal, J.C. and Gupta, S. (2007). *Early childhood care and education (First Ed.)*. New Delhi: Shipra Publications.
- Gupta, M. S. (2009). *Early childhood care and education*. PHI Learning Pvt. Ltd.
- Mohanty, J., & Mohanty, B. (1994). *Early Childhood Care and Education (ECCE)*. New Delhi: Deep & Deep Publications.
- Swaminathan, M. and Daniel, P. (2000). *Activity-based developmentally appropriate curriculum for young children*. Chennai: Indian Association for Pre-school Education.
- Romila Soni, R. (2015). *Theme Based Early Childhood Care and Education Programme: A Resource Book*. National Council of Educational Research and Training.
- Theory and Practice in Early Childhood Care and Education. Managing Children's Programmes: Some Perspectives. Indira Gandhi National Open University DECE Study Material

SUGGESTED READINGS:

- Kaul, V. and Bhatnagar, R. *Early childhood education: A trainers' handbook*. New Delhi: NCERT.
- Kulshreshtha, A. (2017). *Early Childhood Care and Education*. Kanishka Publisher, distributors.
- Swaminathan, M. (1998). *The first five years: A critical perspective on early childhood care and education in India*. New Delhi: Sage.
- Morrison, G. S. (2003). *Fundamentals of early childhood education*. Merrill/Prentice Hall: Virginia
- Singh, A. (1995). *Playing to Learn: A training manual for Early Childhood Education*. M. S. Swaminathan Research Foundation.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.